

<b>Focus Standards:</b>	8.EE.B.5	Graph proportional relationships, interpreting the unit rate as the slope of the graph. Compare two different proportional relationships represented in different ways. <i>For example, compare a distance-time graph to a distance-time equation to determine which of two moving objects has greater speed.</i>
	8.EE.C.8	Analyze and solve pairs of simultaneous linear equations. a. Understand that solutions to a system of two linear equations in two variables correspond to points of intersection of their graphs, because points of intersection satisfy both equations simultaneously. b. Solve systems of two linear equations in two variables algebraically, and estimate solutions by graphing the equations. Solve simple cases by inspection. <i>For example, <math>3x + 2y = 5</math> and <math>3x + 2y = 6</math> have no solution because <math>3x + 2y</math> cannot simultaneously be 5 and 6.</i> c. Solve real-world and mathematical problems leading to two linear equations in two variables. <i>For example, given coordinates for two pairs of points, determine whether the line through the first pair of points intersects the line through the second pair.</i>

**Student Outcomes**

- Students sketch the graphs of two linear equations and find the point of intersection.
- Students identify the point of intersection of the two lines as the solution to the system.
- Students verify by computation that the point of intersection is a solution to each of the equations in the system.

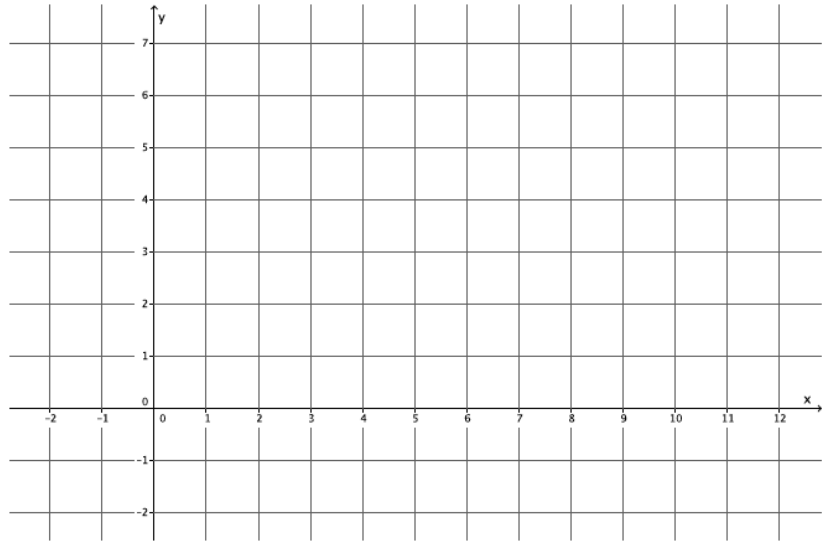
**Exercise 6**

1. Write two different systems of equations with  $(1, -2)$  as the solution.

## Classwork

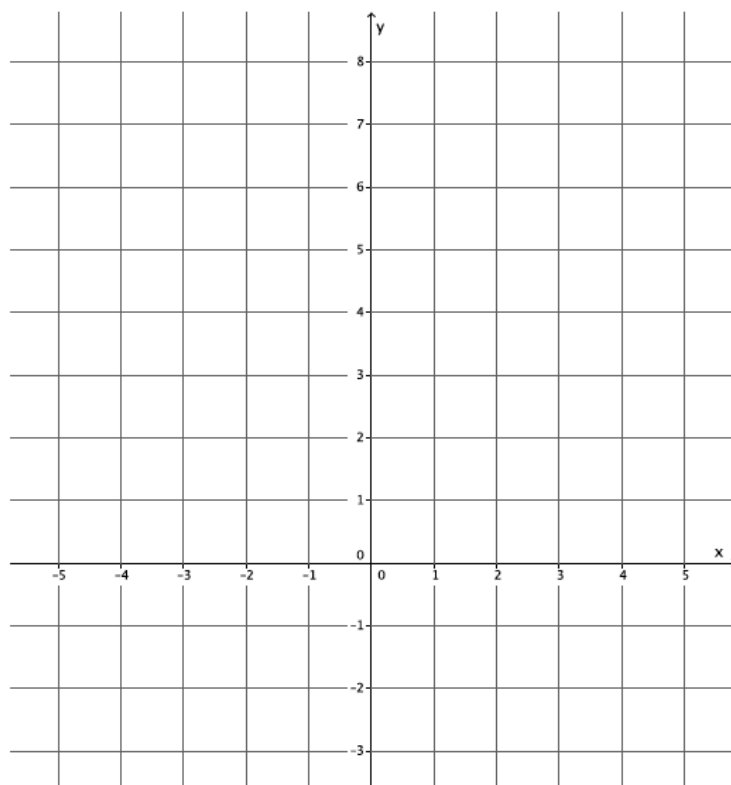
### Exploratory Challenge/Exercises 1–5

2. Sketch the graphs of the linear system on a coordinate plane:  $\begin{cases} 2y + x = 12 \\ y = \frac{5}{6}x - 2 \end{cases}$



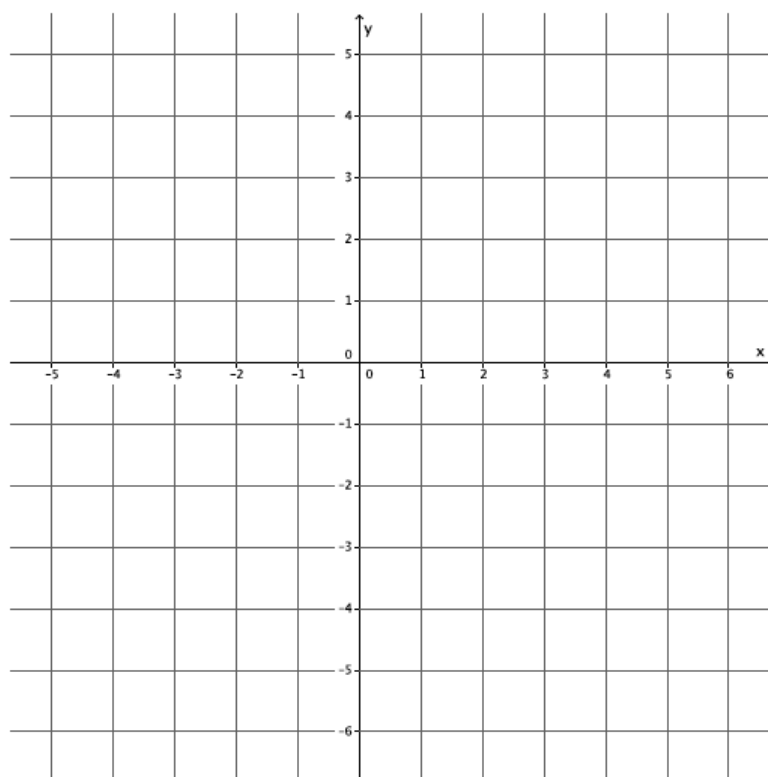
- Name the ordered pair where the graphs of the two linear equations intersect.
- Verify that the ordered pair named in part (a) is a solution to  $2y + x = 12$ .
- Verify that the ordered pair named in part (a) is a solution to  $y = \frac{5}{6}x - 2$ .
- Could the point  $(4, 4)$  be a solution to the system of linear equations? That is, would  $(4, 4)$  make both equations true? Why or why not?

3. Sketch the graphs of the linear system on a coordinate plane:  $\begin{cases} x + y = -2 \\ y = 4x + 3 \end{cases}$



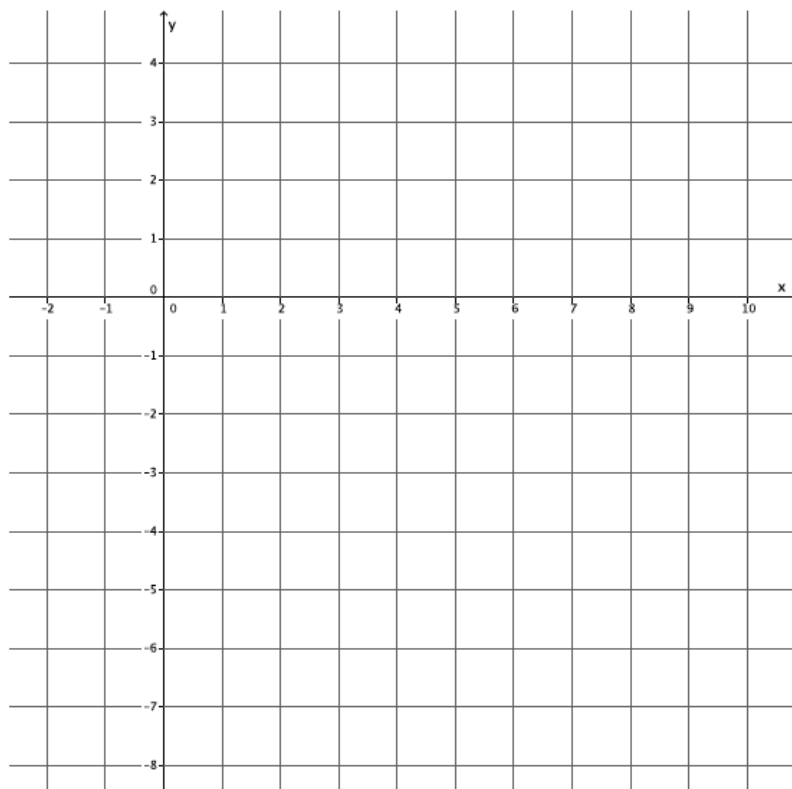
- Name the ordered pair where the graphs of the two linear equations intersect.
- Verify that the ordered pair named in part (a) is a solution to  $x + y = -2$ .
- Verify that the ordered pair named in part (a) is a solution to  $y = 4x + 3$ .
- Could the point  $(-4, 2)$  be a solution to the system of linear equations? That is, would  $(-4, 2)$  make both equations true? Why or why not?

4. Sketch the graphs of the linear system on a coordinate plane:  $\begin{cases} 3x + y = -3 \\ -2x + y = 2 \end{cases}$



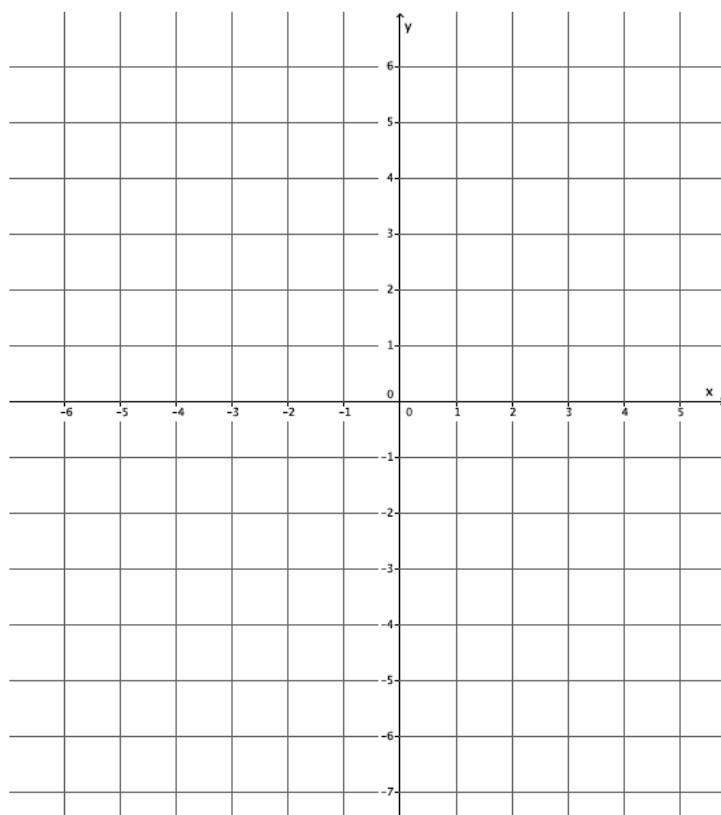
- Name the ordered pair where the graphs of the two linear equations intersect.
- Verify that the ordered pair named in part (a) is a solution to  $3x + y = -3$ .
- Verify that the ordered pair named in part (a) is a solution to  $-2x + y = 2$ .
- Could the point  $(1, 4)$  be a solution to the system of linear equations? That is, would  $(1, 4)$  make both equations true? Why or why not?

5. Sketch the graphs of the linear system on a coordinate plane:  $\begin{cases} 2x - 3y = 18 \\ 2x + y = 2 \end{cases}$



- Name the ordered pair where the graphs of the two linear equations intersect.
- Verify that the ordered pair named in part (a) is a solution to  $2x - 3y = 18$ .
- Verify that the ordered pair named in part (a) is a solution to  $2x + y = 2$ .
- Could the point  $(3, -1)$  be a solution to the system of linear equations? That is, would  $(3, -1)$  make both equations true? Why or why not?

6. Sketch the graphs of the linear system on a coordinate plane:  $\begin{cases} y - x = 3 \\ y = -4x - 2 \end{cases}$



- Name the ordered pair where the graphs of the two linear equations intersect.
- Verify that the ordered pair named in part (a) is a solution to  $y - x = 3$ .
- Verify that the ordered pair named in part (a) is a solution to  $y = -4x - 2$ .
- Could the point  $(-2, 6)$  be a solution to the system of linear equations? That is, would  $(-2, 6)$  make both equations true? Why or why not?

## Problem Set

1. Sketch the graphs of the linear system on a coordinate plane:  $\begin{cases} y = \frac{1}{3}x + 1 \\ y = -3x + 11 \end{cases}$ 
  - a. Name the ordered pair where the graphs of the two linear equations intersect.
  - b. Verify that the ordered pair named in part (a) is a solution to  $y = \frac{1}{3}x + 1$ .
  - c. Verify that the ordered pair named in part (a) is a solution to  $y = -3x + 11$ .
2. Sketch the graphs of the linear system on a coordinate plane:  $\begin{cases} y = \frac{1}{2}x + 4 \\ x + 4y = 4 \end{cases}$ 
  - a. Name the ordered pair where the graphs of the two linear equations intersect.
  - b. Verify that the ordered pair named in part (a) is a solution to  $y = \frac{1}{2}x + 4$ .
  - c. Verify that the ordered pair named in part (a) is a solution to  $x + 4y = 4$ .
3. Sketch the graphs of the linear system on a coordinate plane:  $\begin{cases} y = 2 \\ x + 2y = 10 \end{cases}$ 
  - a. Name the ordered pair where the graphs of the two linear equations intersect.
  - b. Verify that the ordered pair named in part (a) is a solution to  $y = 2$ .
  - c. Verify that the ordered pair named in part (a) is a solution to  $x + 2y = 10$ .
4. Sketch the graphs of the linear system on a coordinate plane:  $\begin{cases} -2x + 3y = 18 \\ 2x + 3y = 6 \end{cases}$ 
  - a. Name the ordered pair where the graphs of the two linear equations intersect.
  - b. Verify that the ordered pair named in part (a) is a solution to  $-2x + 3y = 18$ .
  - c. Verify that the ordered pair named in part (a) is a solution to  $2x + 3y = 6$ .
5. Sketch the graphs of the linear system on a coordinate plane:  $\begin{cases} x + 2y = 2 \\ y = \frac{2}{3}x - 6 \end{cases}$ 
  - a. Name the ordered pair where the graphs of the two linear equations intersect.
  - b. Verify that the ordered pair named in part (a) is a solution to  $x + 2y = 2$ .
  - c. Verify that the ordered pair named in part (a) is a solution to  $y = \frac{2}{3}x - 6$ .
6. Without sketching the graph, name the ordered pair where the graphs of the two linear equations intersect.  $\begin{cases} x = 2 \\ y = -3 \end{cases}$